

Song 16: Peace



ACTIVITY MENU

PRE-LISTENING

One Title, Several Words – Many Possibilities
Brainstorming and Mind-Mapping Vocabulary
It Could Be / There Might Be

LISTENING

Relax and Enjoy!
Mixed-Up Lyrics
Musical Words

SINGING

Show Me the Word
Drum and Instrument Circles
Disappearing Song

POST-LISTENING

Speaking: Silly Story
Reading: A Range of Questions
Writing: Paragraph Posters



Peace: Lyrics

by Chen Lo

(3:29)

- (yeah, yeah, yeah, yeah)
- 1 People across the world, stand up don't be ignored.
Let 'em know just what you want PEACE and nothing more.
We gotta break these walls, divided just because
What really makes us strong, PEACE to one and all.
What are we fighting for? Who's going to stop the wars?
Apply a different force, PEACE is what we want.
They say the globe is warm, it's causing all the storms.
A lot of nature lost, PEACE before it's gone.
PEACE is but a dream, something most us have never seen.
- 10 A word we like to say, but people don't really know what it means.
They're spilling blood for oil, whatever's valuable.
The ones who want the biggest PIECE don't share at all.
These banks are getting more, people are losing homes.
They better give the poor a PIECE and maybe more.
These cops are on us hard, making and breaking laws.
No justice there will be no PEACE, 'cause that's the call.
These streets are living raw, like they don't care at all.
Come on, you got to put your PIECES on the floor.
PEACE across the world, something we can no longer ignore.
- 20 Why do we sell our souls for the price of life and war?
Because of '44, they say the hate is gone.
It never left the core, PEACE to right the wrong.
They say we came a long way where we started from.
I'm asking where we're going, PEACE even beyond.
We gotta be the spark to get us out the dark.
We all can play a part, PEACE, when will it start?
Say is it possible, or just impossible?
We gotta choose it y'all 'cause PEACE ain't optional.
PEACE around the world, something much easier said than done.
- 30 What will you sacrifice, to make PEACE for everyone?



- 31 This is a freedom song. Will we all get along?
Maybe if we're dropping PEACE instead of bombs.
They say it's time for change, or will it stay the same?
Can we at least just have a PIECE to play the game?
What are we leaving for the babies yet unborn?
I know before I'm gone PEACE is what I'm working on.
We're running out time, let's not get left behind.
Get yours 'cause I'mma get my PIECE, PIECE, MY PIECE OF MIND.
If everyday we strive for PEACE, I believe we will defeat
The craziness in this world.
Taking full responsibility, not blaming you or me, somebody has to be strong.
If everyday we strive for PEACE, I believe we will defeat
The craziness in this world.
Taking full responsibility, not blaming you or me, somebody has to stand tall.
- 45 PEACE, tell them what you want
PEACE, everybody needs
PEACE, everybody screams
PEACE, tell them what you want
PEACE, everybody needs
PEACE, everybody wants
PEACE, everybody needs
PEACE, everybody screams
- 53 PEACE



Peace: Brainstorming and Mind-Mapping Vocabulary



Peace: It Could Be / There Might Be



Listening Activities: Choose one of the listening activities below.

Relax and Enjoy!

Purpose: To enjoy listening to the song

Level: All

Time: 10 – 15 minutes

Preparation and Materials: Write the following three discussion questions on the board or create your own:

Does it seem to be a serious or a humorous song?

Does the song remind you of any other songs you know?

Do you like the song? Why or why not?

Instructions: See [page 334](#).

Mixed-Up Lyrics

Purpose: To listen for specific words or phrases, and make print and sound connections

Level: 2 and above

Time: 15 – 25 minutes (to play the song two or three 3 times)

Preparation and Materials: Make a copy of the handout ([pages 797-798](#)) for each group of students. Cut apart the lines and mix them up. (Answer key: see the lyrics on [pages 791-792](#).)

Instructions: See [page 334](#).

Musical Words

Purpose: To listen for and write specific words or phrases

Level: 2 and above

Time: 10 – 15 minutes (to play the song two times)

Preparation and Materials: Stop the song at the places on the CD suggested below or choose your own. Optional: make a copy of the lyrics ([pages 791-792](#)) for each student or group of students.

Instructions: See [page 338](#). Stop the song after the following sections (see the song lyrics on [pages 791-792](#)):

Section 1: lines 1 – 10 (0:00 – 0:53)

Section 2: lines 11 – 20 (0:54 – 1:36)

Section 3: lines 21 – 30 (1:37 – 2:17)

Section 4: lines 31 – 38 (2:17 – 2:44)

Section 5: lines 39 – 53 (2:44 – end)



Peace: Mixed-Up Lyrics

----- ✂ -----
People across the world, stand up don't be ignored.
Let 'em know just what you want PEACE and nothing more.
We gotta break these walls, divided just because
What really makes us strong, PEACE to one and all.

----- ✂ -----
What are we fighting for? Who's going to stop the wars?
Apply a different force, PEACE is what we want.
They say the globe is warm, it's causing all the storms.
A lot of nature lost, PEACE before it's gone.

----- ✂ -----
Peace is but a dream, something most us have never seen.
A word we like to say, but people don't really know what it means.

----- ✂ -----
They're spilling blood for oil, whatever's valuable.
The ones who want the biggest PIECE don't share at all.
These banks are getting more, people are losing homes.
They better give the poor a PIECE and maybe more.

----- ✂ -----
These cops are on us hard, making and breaking laws.
No justice there will be no PEACE, 'cause that's the call.
These streets are living raw, like they don't care at all.
Come on, you got to put your PIECES on the floor.

----- ✂ -----
PEACE across the world, something we can no longer ignore.
Why do we sell our souls for the price of life and war?

----- ✂ -----
Because of '44, they say the hate is gone.
It never left the core, PEACE to right the wrong.
They say we came a long way where we started from.
I'm asking where we going, PEACE even beyond.

----- ✂ -----
We gotta be the spark to get us out the dark.
We all can play a part, PEACE, when will it start?
Say, is it possible, or just impossible?
We gotta choose it y'all 'cause PEACE ain't optional.

----- ✂ -----
PEACE around the world, something much easier said than done.
What will you sacrifice, to make PEACE for everyone?

----- ✂ -----
This is a freedom song. Will we all get along?
Maybe if we're dropping PEACE instead of bombs.
They say it's time for change, or will it stay the same?
Can we at least just have a PIECE to play the game?





What are we leaving for the babies yet unborn?
I know before I'm gone PEACE is what I'm working on.
We're running out time, let's not get left behind
Get yours 'cause I'mma get my PIECE, PIECE, MY PIECE OF MIND.



If everyday we strive for PEACE, I believe we will defeat
The craziness in this world.
Taking full responsibility, not blaming you or me somebody has to be strong.
If everyday we strive for PEACE, I believe we will defeat
The craziness in this world.
Taking full responsibility, not blaming you or me, somebody has to stand tall.



PEACE, tell them what you want
PEACE, everybody needs
PEACE, everybody screams
PEACE, tell them what you want
PEACE, everybody needs
PEACE, everybody wants
PEACE, everybody needs
PEACE, everybody screams
PEACE



Singing Activities: Choose one of the singing activities below.

Show Me the Word

Purpose: To make print and sound connections, and learn the vocabulary from the song

Level: 2 and above

Time: 20 – 30 minutes

Preparation and Materials: Prepare pieces of paper or cards for students to write on. Write the following words on the board in random order:

*want strong wars peace warm storms lost dream
word people valuable share give homes laws justice
streets floor world spark dark possible optional
song time responsibility craziness*

Instructions: See [page 348](#).

Drum and Instrument Circles

Purpose: To explore the rhythm of words

Level: All

Time: 20 – 30 minutes (to sing the song two or three times)

Preparation and Materials: Collect and bring in different types of drums or instruments. If you cannot do this, then students can clap their hands or tap on the desks.

Instructions: See [page 349](#).

Disappearing Song

Purpose: To practice pronunciation and intonation, and recall words and phrases

Level: 2 and above

Time: 20 – 30 minutes (to sing the song four times)

Preparation and Materials: Write the song lyrics ([pages 791-792](#)) on the board.

Instructions: See [page 345](#). Stop after Step 4 (when 50% of the words remain).



Post-listening Activities: Choose one or two of the activities below.

Speaking: Silly Story

Purpose: To tell stories, and practice using new vocabulary in sentences

Level: 2 and above

Time: 15 – 20 minutes

Preparation and Materials: Make a copy of the Silly Story word cards ([page 801](#)) for each group of students.

Instructions: See [page 361](#), Modification B.

Reading: A Range of Questions

Purpose: To read for factual details, combine, infer, evaluate, and reflect on information in a reading text

Level: 2 and above

Time: 20 – 30 minutes

Preparation and Materials: Make a copy of the reading text and questions ([pages 802-803](#)) for each student.

Instructions: See [page 366](#), Modification D.

Writing: Paragraph Posters

Purpose: To write cohesive paragraphs about peace, and represent ideas visually

Level: 2 and above **Time:** 100 – 130 minutes (may be extended over several class sessions)

Preparation and Materials: Prepare a descriptive paragraph as a model for students. (Optional) Gather crayons or markers, old magazines, glue, and poster paper.

Instructions: See [page 378](#), Modification A. Have students write a descriptive paragraph about the following topic:

Ways to promote peace in the world



Peace: Silly Story



responsibility



walls



ignore



fight



strong



babies



dream



justice



oil



freedom



bombs



life



war



hate



love



The Quest for Peace

Our civilization has seen a great number of achievements that have made our lives better. For example, the development of writing has allowed us to benefit from the experiences and knowledge of those who came before us. The laws and governments created by our ancestors have helped us to live together in society. Antibiotics were developed to fight diseases and infections that previously led to many deaths. After all this time, however, there is still one thing that we have not managed to achieve: *peace*. But what does *peace* mean? In the song *Peace*, artist Chen Lo sings that:

*Peace is but a dream, something most of us have never seen
A word we like to say, but people don't really know what it means*

The word *peace* can have several meanings. Perhaps the most common meaning is related to a period of time with no wars or fighting. In the late 1960s, some people were unhappy with the United States's involvement in overseas wars, among other things. The group known as "hippies," dreamed of peace and social freedom. They even used a gesture to represent the word *peace*: holding up two fingers in the shape of a "V" with the palm facing outward.



Peace can also have a broader, more general meaning, however. Peace can mean a state in which people experience **mutual**⁷⁵ **harmony**,⁷⁶ have little stress, and avoid arguments and fighting. This type of peace may refer to the relationships among individuals or groups not just between nations.

The desire for peace seems to be a **universal**⁷⁷ concern, and many different symbols have been adopted to **signify**⁷⁸ the call for peace. We mentioned the "V" gesture above, but what other symbols for peace do you know? For example, hippies (and even people today!) often have worn another symbol on their clothing and jewelry to indicate peace, which is pictured to the right. Can you find this symbol in the picture of the hippie above?



Another symbol used around the world to represent *peace* is a dove, sometimes holding an olive branch. In the United States, many people wear or display ribbons of different colors to show their support and build awareness for a cause. Can you guess what color of ribbon is used to represent *peace*?



Throughout history, many individuals, movements, institutions, and even musicians have expressed their desire for a more peaceful world, both in the common meaning of the word and also in its broader meaning. The lyrics of songs in musical movements like rap and hip-hop are often political and contain critical views and opinions about societies, governments, and organizations.

Chen Lo is an artist who is known for using his music to express such views. It's clear that Chen Lo is calling for peace in this song, but which meaning do you think Chen Lo intends? Which lines from the song *Peace* support your opinion?

⁷⁵ **mutual** shared between two or more people

⁷⁶ **harmony** getting along well with each other

⁷⁷ **universal** existing or true at all times or in all places

⁷⁸ **signify** mean, show, indicate



Peace: A Range of Questions

Question 1: What is the most common meaning for the word *peace*? (*focusing*)

Question 2: What is the meaning of the word *peace* in a broad sense? How different is this meaning of the word *peace* from the most common meaning? (*combining*)

Question 3: Why do you think the hand sign (V) for peace became popular in many countries around the world? Give possible reasons and explain your answer. (*inferring*)

Question 4: Do you believe that the creation of a hand sign (V) for peace has a strong effect on people around the world? How so? (*evaluating*)

Question 5: If you were the president of your country, what actions would you take to create a *peaceful* environment there for both yourself and your compatriots? (*relating*)

